



# RODRIGUEZ

## MIDDLE SCHOOL

### MISSION

Empowering lifelong learners to be engaged citizens who positively impact their local and global community.



### VISION

"WE ARE COMMITTED TO CREATING A CULTURE THAT CELEBRATES DIVERSITY, ENCOURAGES SOCIAL AND EMOTIONAL STUDENT GROWTH, EMPOWERS RESILIENT LEARNERS, AND GENERATES AUTHENTIC LEARNING EXPERIENCES. THROUGH LEADERSHIP AND COLLABORATION, WE WILL CULTIVATE AN ENVIRONMENT WHERE STUDENTS, STAFF, AND COMMUNITY BELONG AND ALL DECISION-MAKING WILL BE IN THE BEST INTEREST OF STUDENTS."

WE  
**ALL** LEARN  
LEAD  
BELONG  
SUCCEED



### Viper Vow

*I promise to show the Viper Core Values:  
Integrity, Responsibility, Leadership,  
Innovation, and Collaboration.  
I am proud to be a Rodriguez Viper.*

*Established 2021 by RMS FANGS Students*

Innovation - Leadership - Collaboration - Responsibility - Integrity



# People You Need To Know

**Carly Rogers**

***Principal***

**Tamra Woods**

***Assistant Principal***

**Dylan Taylor**

***Assistant Principal***

**Chad Kirchoff**

***Administrative Intern***

**Page Darragh**

***8th Grade and 7th Grade School Counselor***

**Stephani Mohon**

***6th Grade and 7th Grade School Counselor***

**Michael Rooney**

***IMPACT Counselor***

**Misty Bennett**

***Counselor Intern***

**Kimberly Henry**

***Nurse***

**Destiny Gilmore**

***Communities in Schools***

**Regina Price**

***After School Program (ACE)***

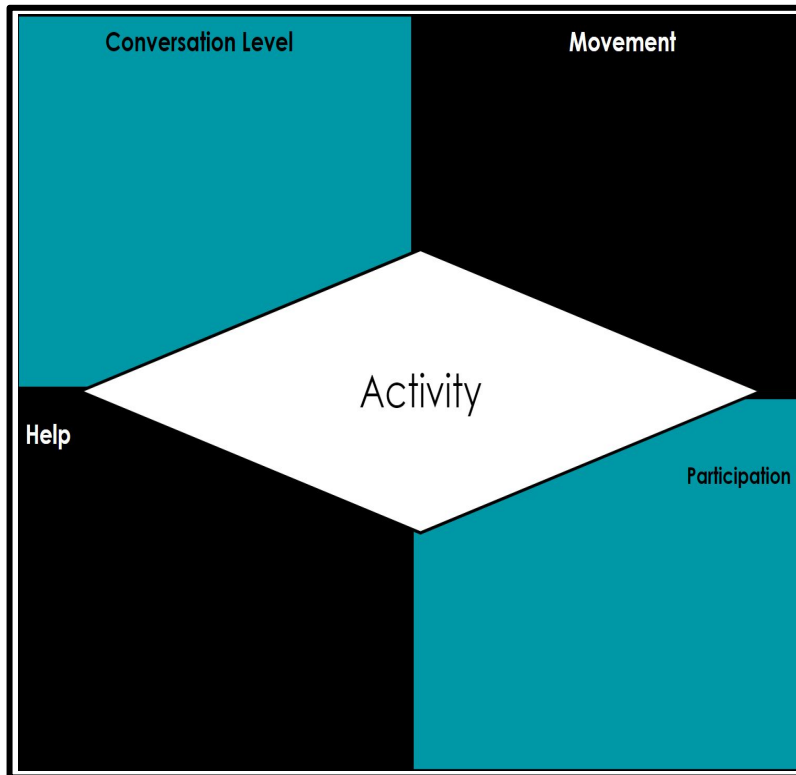
**Jamell Butler**

***Student Resource Officer***



# RMS

PODS: 6-1 and 6-2



# CHAMPS

We want your child to be successful!!



# Viper Power Card

Recognizing/Incentivizing  
what your child is doing  
well.

Place behind your ID in  
the clear badge cover

## Viper Power Card



Presented to

# Specifications



Students will EARN a power card after 6 weeks

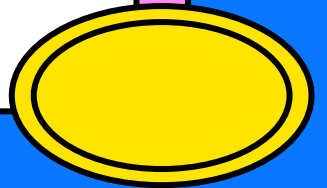
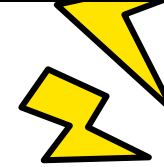
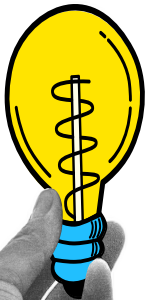
Students must PASS all classes to keep/earn a power card.

Students must have ZERO tardies to keep/earn a power card.

Students must have ZERO referrals

Students must have 90% attendance to keep/earn a power card

Students must be worn with ID and presented to an adult for use





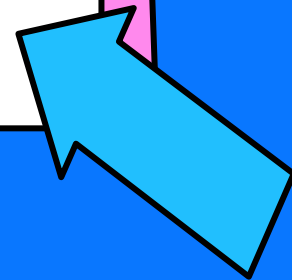
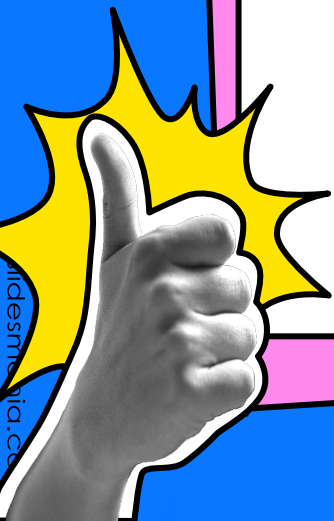
# Home Access Center- (HAC)

## HAC access and instructions

View student grades,  
schedule, missing  
assignments, and other  
pertinent information.

Need assistance, please contact  
the registrar, Ms. Lina De La  
Cruz at 972-347-7010.

[ldelacruz@dentonisd.org](mailto:ldelacruz@dentonisd.org)





# RMS Website

## **Student Code of Conduct**

[SCOC](#)

## **Staff Directory Information**

[RMS Faculty](#)

## **Policies**

[Policies at a glance](#)

[Attendance](#)

[Acceptable Use](#)

## **Single Sign-On Portal**

[SSO](#)

(HAC, CANVAS, SCHOOL LINKS)

## **Cafeteria**

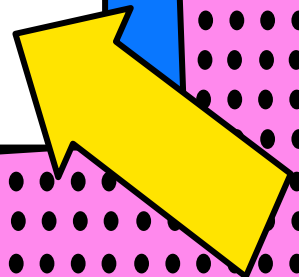
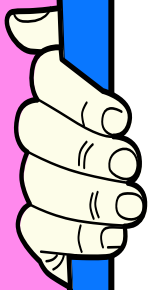
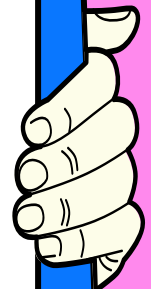
[Free & Reduced-Cost Meal  
Application](#)

[Make a Payment](#)

[Manage your Child's Meal Account](#)

## **RMS Counselors**

[RMS Counseling  
Services](#)







# 6<sup>th</sup> BELL SCHEDULE

Zero Hour	8:15am— 8:36am
1st period	8:39am— 9:25am
2nd period	9:28am— 10:14am
3rd period	10:17am— 11:02am
<b>A LUNCH</b>	<b>11:02am-11:32am</b>
4th period	11:35am-12:20am
5th period	12:23pm-1:09pm
6th period	1:12pm— 1:58pm
7th period	2:01pm— 2:47pm
8th period	2:50pm— 3:35pm

Doors open at 7:45am

Only students allowed to remain in the building after hours must be under the supervision of a staff member.



# Sample 6th Grade Schedule

Period	Course-Section	Description	Marking Periods	Days	Room	Teacher
10	MELAAR1 - 10	Advisory - All Grades	Q1,Q2	M,T,W,R,F	222	Bielman, Stephanie
1 - 2	MLA06R1 - 1	English LA / Reading 6	Q1,Q2	M,T,W,R,F	132	Casey, Lashan
3	MSC06R1 - 1	Science 6	Q1,Q2	M,T,W,R,F	231	Kennedy, Heather
4	MFAR111 - 3	Art 1	Q1,Q2	M,T,W,R,F	128	Bieniek, Shannon
5	MMA06H1 - 3	Math 6 Honors	Q1,Q2	M,T,W,R,F	236	Darden, Marcus
6	MPE06R1 - 1	PE Wellness 6	Q1,Q2	M,T,W,R,F	140	Taylor, Angela
7	MFB1CL1 - 2	Band 1 Clarinet	Q1,Q2	M,T,W,R,F	164	Osborne, Kassandra
8	MSS06R1 - 6	Contemporary World Societies 6	Q1,Q2	M,T,W,R,F	135	King, Wesley



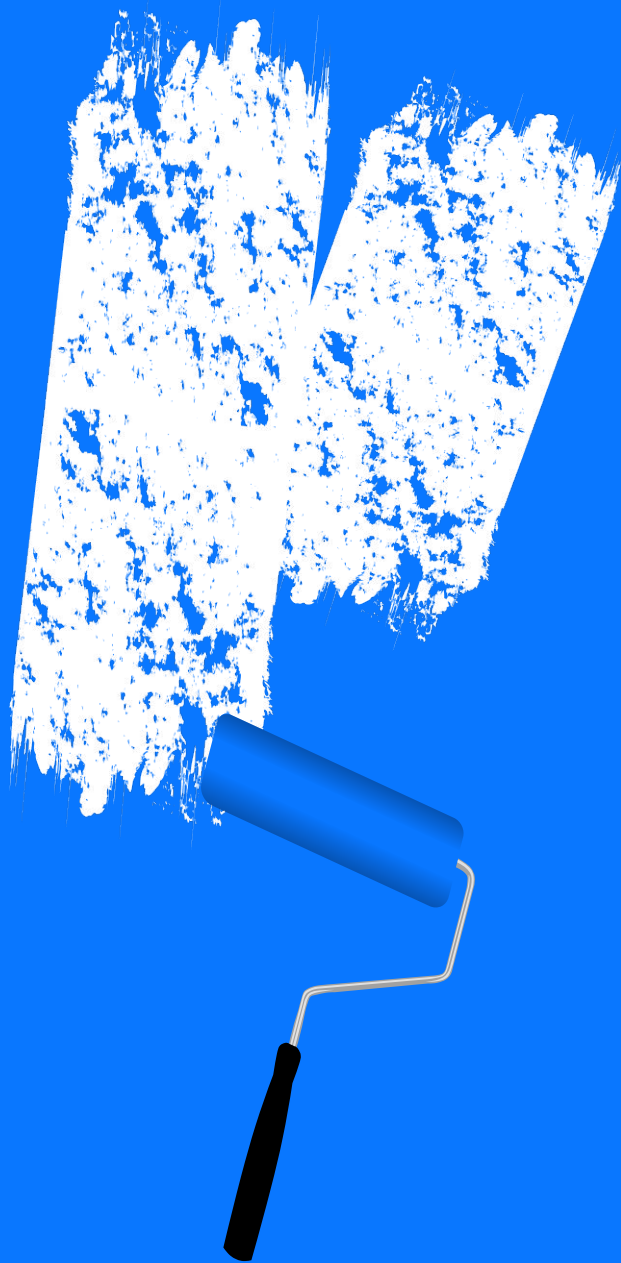


# BELL SCHEDULE

Zero Hour  
1st period  
2nd period  
3rd period

8:15am— 8:36am  
8:39am— 9:25am  
9:28am— 10:14am  
10:17am— 11:02am

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
A LUNCH	4th period	4th period
11:02am-11:32am	11:05am-11:50am	11:05am-11:50am
4th period	B LUNCH	5th period
11:35am-12:20am	11:50am-12:20pm	11:53am-12:39pm
5th period	5th period	C LUNCH
12:23pm-1:09pm	12:23pm-1:09pm	12:39pm-1:09pm
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# Sample Schedule

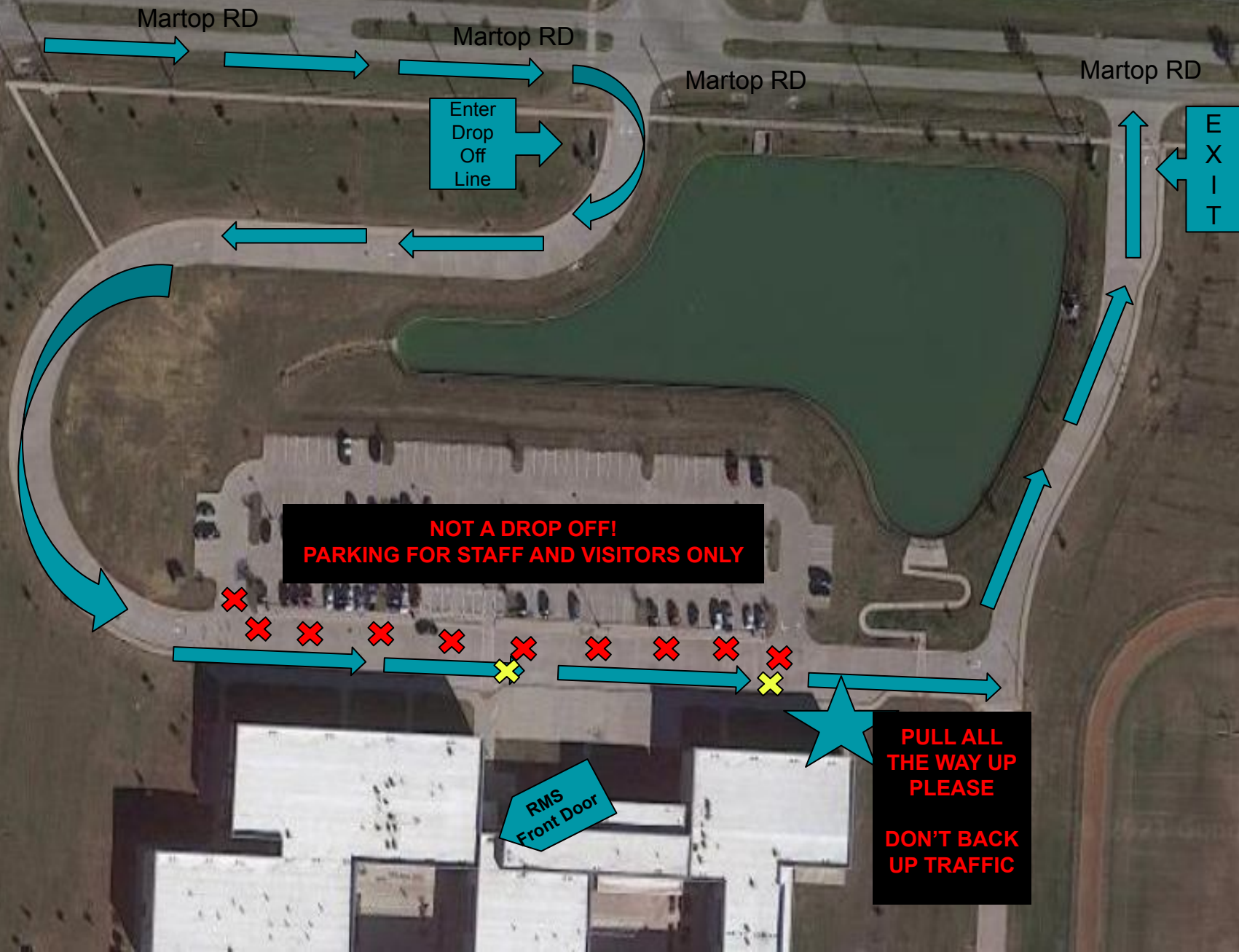
Period	Course-Section	Description	Marking Periods	Days	Room	Teacher
10	MELAAR2 - 41	Advisory - All Grades	Q3,Q4	M,T,W,R,F	150	Smith, Charles
1	MPE07B2 - 1	Athletics 7 Boys	Q3,Q4	M,T,W,R,F	150	Smith, Charles
2	MC622J2 - 2	Robotics 1	Q3,Q4	M,T,W,R,F	201	Kirchoff, Chadwick
3	MFAR222 - 3	Art 2	Q3,Q4	M,T,W,R,F	129	Daniels, Connie
4	MMA07R2 - 10	Math 7	Q3,Q4	M,T,W,R,F	225	Hardy, Vendetta
5	MSS07R2 - 2	Texas History 7	Q3,Q4	M,T,W,R,F	123	Depina, Darrien
6	MSC07R2 - 2	Science 7	Q3,Q4	M,T,W,R,F	121	Ayres, Kirby
7 - 8	MLA07R2 - 6	English LA / Reading 7	Q3,Q4	M,T,W,R,F	224	Sparks, Katelynn

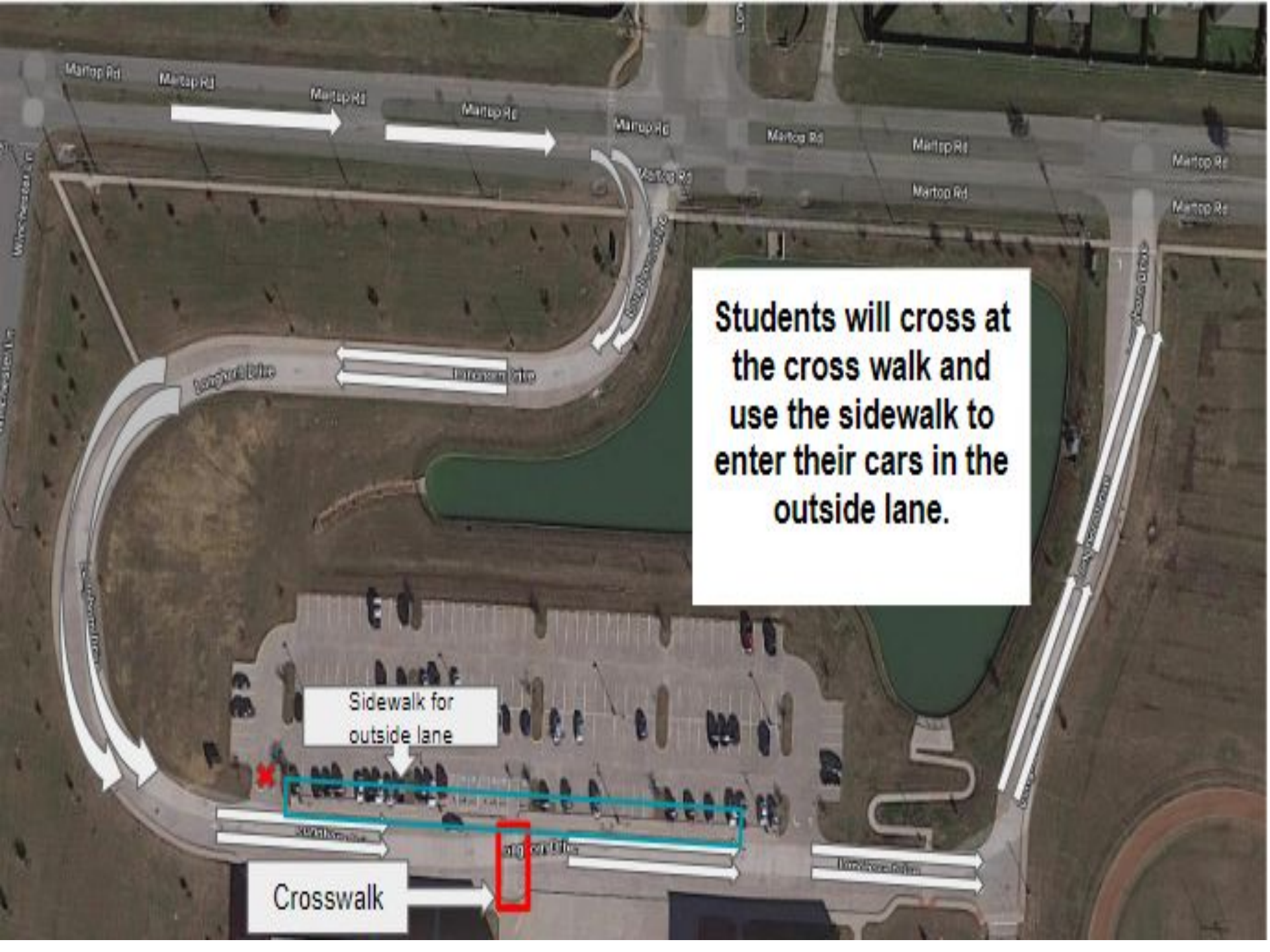


# Car Riders

Drop off and Pick Up







**Students will cross at the cross walk and use the sidewalk to enter their cars in the outside lane.**

Sidewalk for outside lane

Crosswalk





# Personal Electronic Devices



Denton ISD Learning Unplugged  
"Focus on Education - Not on Notifications"

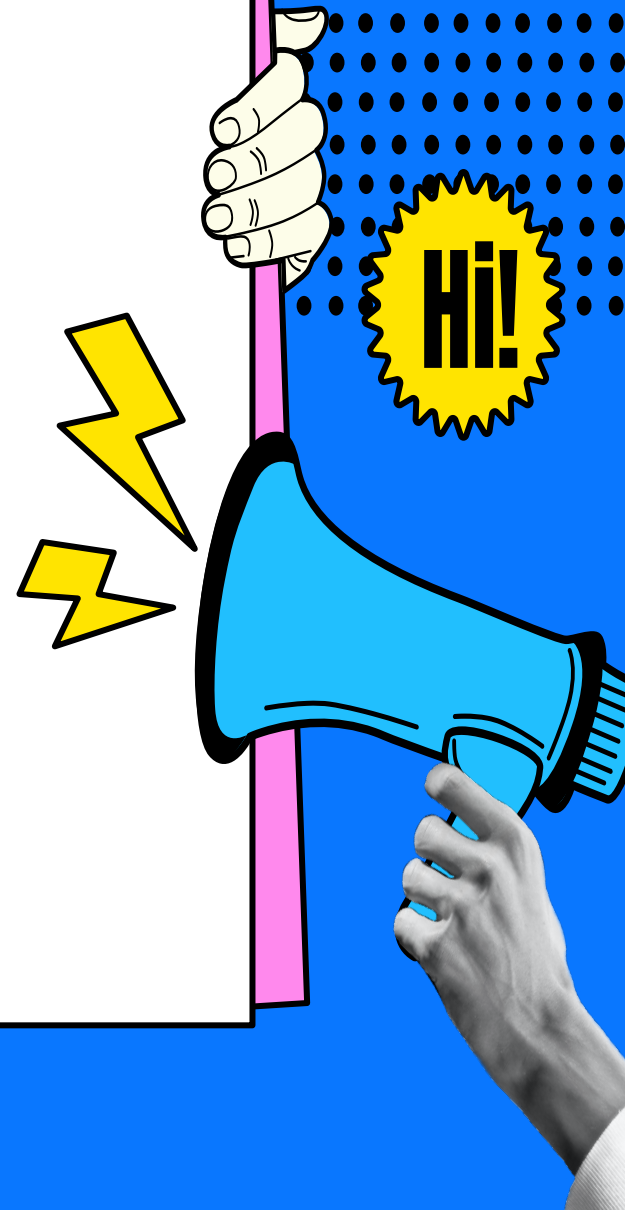


¡hola!



# Expanded Definition

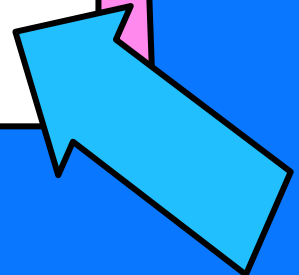
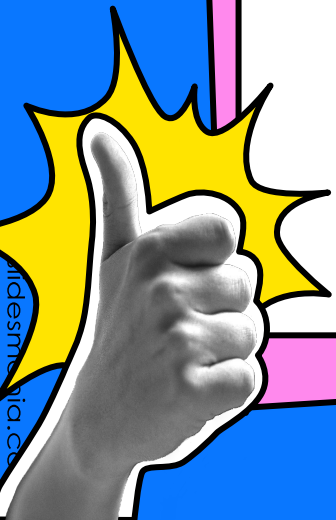
Telecommunication devices are defined as devices that allow for electronic communications and the electronic exchange of data and information including voice, data, and video. Examples include, but are not limited to, computers, cell phones, smart phones, telephones, mobile devices, wireless devices, tablets, smart watches, laptops or any other electronic devices and related accessories (including, but not limited to wires, headphones/airpods, and ear buds) that transmits, receives, or stores digital media.





# We want to connect with you!!

- Teams will communicate weekly
- [HAC](#)
- Counselor Newsletter
- [RMS Website](#)
- [RMS FaceBook](#)
- [RMS Instagram](#)
- Email- check email regularly. If you notice that you are not receiving emails please check your junk folder and ensure that the school has the correct email address for you.





# Join RMS PTSA

For membership information, spirit wear, how you can  
volunteer, and much more, contact

[vipers.ptsa@gmail.com](mailto:vipers.ptsa@gmail.com) or message us on [Facebook](#)



# Interaction with Peers

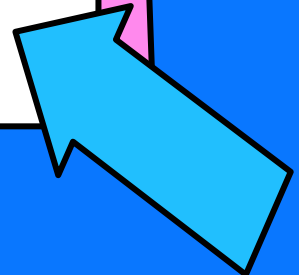
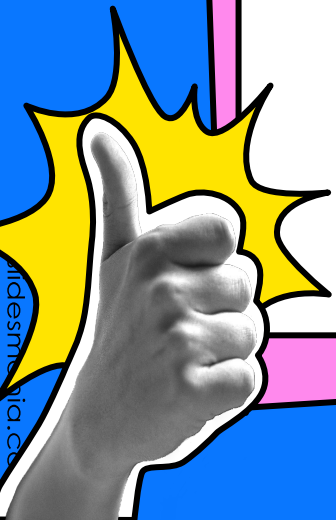
**Biggest concern  
with transition  
into middle  
school**

Finding your niche and making  
connection

Making Friends

Learn appropriate conflict  
resolution skills

Understanding the differences  
between bullying and conflict





# Teach Conflict Resolution Skills

**Conflict is a normal part of development.**

**Teaching students how to solve problems is a skill that can help them be successful in life.**

Treat each other with respect

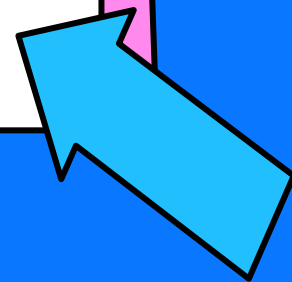
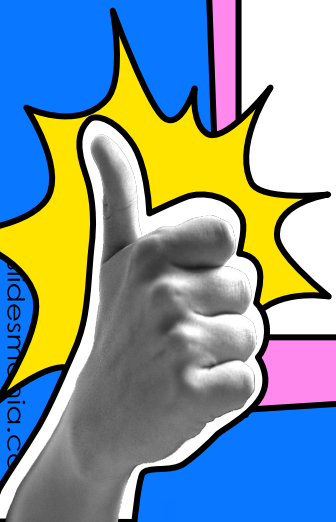
Actively listen, consider, and respect the other's point of view with empathy

Communicate your point of view calmly

Discuss multiple solutions

Focus on a solution that is a win-win for all

Seek help from an adult if an agreement can not be reached



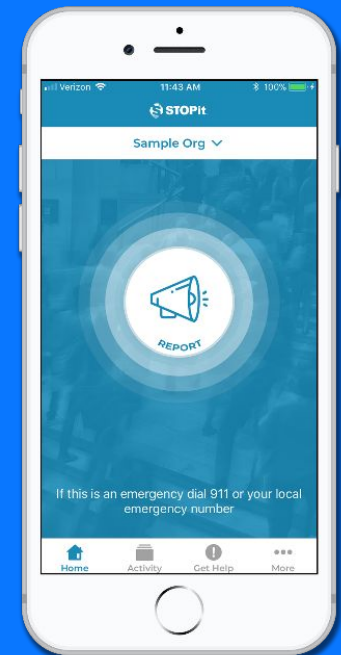


## Anonymous Reporting System

Rodriguez Middle School uses **STOPit**, an online and app-based system to empower students, parents, teachers and others to anonymously report anything of concern to school officials - from cyber-bullying to threats of violence or self-harm.

STOPit does more than just help schools address incidents and mitigate risk. STOPit will also help us go beyond reacting to bullying and inappropriate behavior, and instead start deterring it.

[Click to Access STOPit Anonymous Reporting System](#)



# RMS is here to Help!

## WHAT DO YOU NEED?



### See the Nurse

Sign up if you are not feeling well. The nurse will call you down when she is available! If it's an emergency let your teacher know!

### See a Counselor

Complete this form to refer yourself for counseling intervention and support. In an emergency, immediately let an adult know.



### See CIS/Ms. Gilmore

Schedule a meeting with Ms. Gilmore. She will set up a meeting with you ASAP. It may not be immediate so please be patient.

### Submit an Absence Note

Upload parent/doctor notes to excuse absences. Submit a parent note within 3 days of being absent. Doctor notes will be honored all year.



### Report a Problem

Download the STOP!T app and use access code: 'RODRIGUEZ' to anonymously report incidents to your school. You can include text, video, and images.

### Teacher Tutorial Schedule

Find a time to meet with your teacher before, during, or after school. This can be to retest, catch up on missing work, or review a specific unit.



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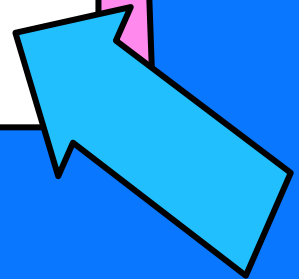
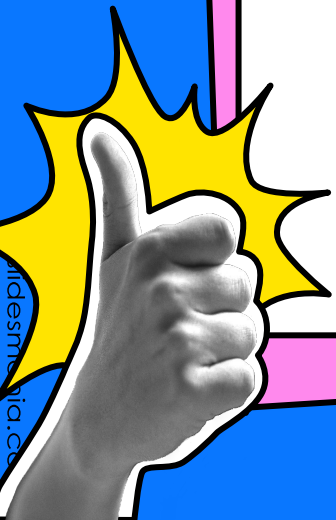
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## A few ways to help your child be successful

- Attend Back-to-School and Parent-Teacher Conferences
- Visit the School and Its Website
- Support Homework Expectations
- Send Your Child to School Prepared and Ready to Learn
- Instill Organization Skills
- Teach Study Skills
- Know the Disciplinary Policies
- Get Involved
- Take Attendance Seriously
- Make Time to Talk About School
- Keep Teachers and the School Informed About Your Concerns







**RMS looks forward  
to working with you  
this school year!**